

**AGENDA**  
**Accreditation Study Work Group Meeting**  
**October 20, 2004**

<b>9:00 – 9:15</b>	<b>Overview of agenda for meeting</b> Review of September meeting & lunch logistics	Co-Facilitators
<b>9:15 – 10:15</b>	<b>Institutional Accreditation and Program Approval/Accreditation</b> <ul style="list-style-type: none"> <li>• Stakeholder Feedback</li> <li>• Consensus building</li> </ul>	All/Group Discussion
<b>10:15 – 10:45</b>	<b>Program Evaluation and Evidence</b> <ul style="list-style-type: none"> <li>• Data collected during a site visit. (<i>Program Evaluation &amp; Evidence</i>)</li> <li>• California's Common Standard 4 (<i>Bring copy of Framework</i>)</li> <li>• NCATE Standard 1 and 2 (<i>Provided as handout in August and Emporia State example provided as handout in September</i>)</li> </ul>	Larry Birch Lynne Cook Iris Riggs
<b>10:45 – 11:00</b>	<b>BREAK</b>	
<b>11:00 – 11:45</b>	<b>Quantitative Data</b> – what, how, how often, and for what purpose? <ul style="list-style-type: none"> <li>• What kinds of data might be indicators of quality in teacher preparation programs? (<i>Quantitative Data #1</i>)</li> <li>• Title II data. What is collected annually, what does it tell us, and how is it used? (<i>Quantitative Data #2 and #3</i>)</li> <li>• Examples of Uses of Pass Rate data (NCATE, other states, other accrediting bodies, etc) (<i>Quantitative Data #4, #5, #6</i>)</li> </ul>	Cheryl/Teri  Cheryl Hickey  Cheryl Hickey
<b>11:45 - 12:30</b>	<b>LUNCH</b> -small group discussions on data collection options	All
<b>12:30 - 1:00</b>	<b>Quantitative Data</b> Consensus building	All/Group Discussion
<b>1:00 – 1:45</b>	<b>Interim Reporting</b> <ul style="list-style-type: none"> <li>• NCATE's annual reporting system (<i>Interim Reporting#1</i>)</li> <li>• Other state's annual reporting system (<i>To be provided</i>)</li> </ul> Cycle – Does this conversation lead to modifying the accreditation cycle?	Co-Facilitators Iris Riggs Cheryl Hickey
<b>2:15 – 2:30</b>	<b>Review Purpose and Attributes of Accreditation draft language</b> ( <i>To be provided</i> )	All/Group Discussion
<b>2:30 – 2:45</b>	<b>Review Options and Implications Matrix</b>	All/Group Discussion
<b>2:45 – 3:00</b>	<b>Wrap up and Next Steps</b> <ul style="list-style-type: none"> <li>• Review meeting agreements</li> <li>• Agenda for November</li> <li>• Stakeholder surveys</li> </ul>	Co-Facilitators

Additional Stakeholder Feedback on Subject Matter Programs, Fifth Year, and Induction Programs